

Collating student survey results

- A teacher will need to support the student group to collect and understand the survey results so that areas that need improving can be clearly identified and a plan of action can be developed.
- You need to add up how many students completed the survey and how many students ticked each box or how they rated each question on the form below.
- The survey results should help to identify areas that students think need improving and you will now have a good understanding of what the students think about the toilets in your school.
- An automated Excel spread sheet is available to assist with analysis of survey results.

1. Number of students who answered the survey:

	Total
Total number of girls	
Total number of boys	
Total number of students	

2. Age of students who answered the survey:

Age	Total
4–6 years old	
7–8 years old	
8–10 years old	
11+ years old	

3. Do your school toilets have:

	Yes: Total	No: Total	Sometimes: Total
Toilet paper			
Doors that lock			
Toilets that flush			
Taps that work properly			
Toilet seats			
Soap dispensers			
Paper towel or hand dryers			
Bins			
Privacy			

What do the results from question 3 mean?

- If most students answered "Yes" to these questions, that's fantastic and you're doing a great job!
- If there are a lot of "No" answers in any section, this is an area you need to work on. You will need to think about what the problem is and how it could be fixed.
- For example, if all the doors do not lock this may be something that could be fixed at the next working bee, or if there isn't enough toilet paper there may need to be a person responsible to replace the empty rolls.
- Once you have come up with solutions to the problems, you need to talk to your supporting teacher and he/she will be able to help you decide the best way to approach the problem. This may mean you need to choose a representative to meet with your school principal and even school council so the problems you have found can be fixed.

4. Are your school toilets:

	Yes: Total	No: Total	Sometimes: Total
1. Dirty			
2. Smelly			
3. Clean			
4. Locked at certain times of the day			

What do the results from question 4 mean?

- If the toilets are dirty, smelly or locked at certain times of the day, this needs to be discussed to work out why and how the problem can be solved.
- For example, if the toilets are dirty, do they need to be cleaned more often, or is it because students are not respecting each other and not flushing toilets properly or are not leaving toilets clean?
- If your toilets are clean and never locked during school time, that's fantastic and you're doing a great job!

Questions 5–9

	Yes: Total	No: Total	Sometimes: Total
5. Are you allowed to go to the toilet during class time?			
6. Are you scared to ask to go to the toilet?			
7. Do you leave the toilet clean after you use it?			
8. Have you ever avoided drinking at school so you don't have to use the toilet?			
9. Have you ever avoided using the school toilets?			

What do the results for questions 5–9 mean?

- If students are not allowed to go to the toilet when they need to go, if they feel scared to ask for permission or are avoiding using the toilet while at school, these are important issues that can be solved by talking to your supporting teacher and the principal.
- If students answer "No" to question 7, then students may need to be encouraged to flush the toilet properly or wipe the toilet seat after use. Girls should be encouraged to sit on the toilet properly because it helps the bladder to empty fully and stops the seat from getting wet. You could put stickers or dots for boys to aim at in the urinals.
- If students state that they avoid drinking at school it identifies the need to educate them about drinking more water at school.
- List all comments to question 9 to identify why students avoid using the school toilets. This will help you to work out ways to make your toilets more user friendly.